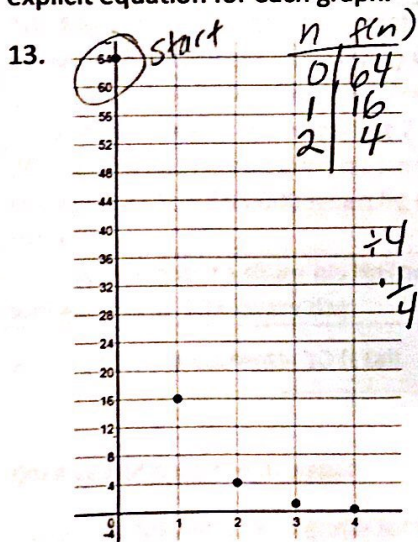


Complete the exponent properties review sheet!

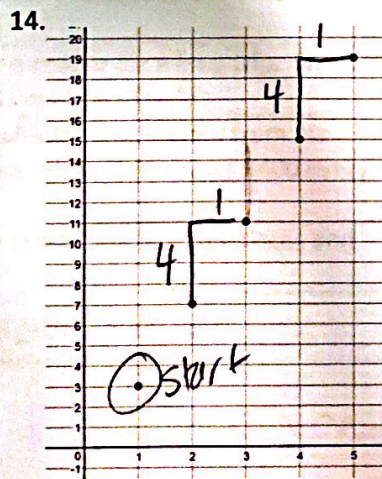
Complete the following statements:

- When multiplying with like bases, multiply the coefficients and add the exponents.
- When dividing with like bases, divide the coefficients and subtract the exponents.
- When raising to a power, raise to power the coefficients and multiply the exponents.
- When a function is discrete, the change happens all at once
- When a function is continuous, the change happens all the time/constantly
- When a function is discrete, it does not make sense to look at the numbers in between.
- When a function is continuous, it does make sense to look at the numbers in between.
- An arithmetic sequence can be written as a linear function.
- A geometric sequence can be written as a exponential function.
- The domain of a sequence is always whole or natural numbers
- The domain of a continuous function is always real numbers (but maybe restricted)
- Match each set notation symbols with the name of the set: \mathbb{R} \mathbb{Z} \mathbb{N} \mathbb{Q} \mathbb{W}
 Real numbers \mathbb{R} Rational numbers \mathbb{Q} Integers \mathbb{Z} Whole numbers \mathbb{W} Natural numbers \mathbb{N}

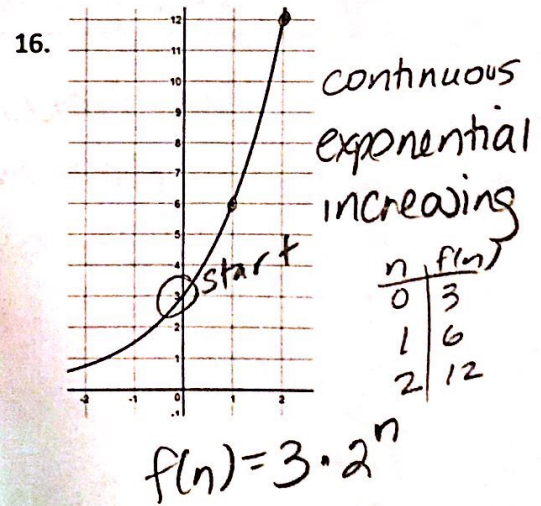
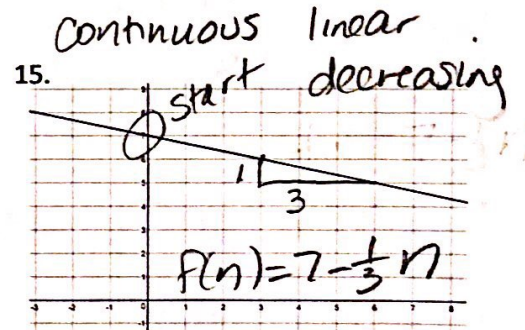
Determine if the graph is discrete or continuous, linear or exponential, and increasing or decreasing. Then write an explicit equation for each graph.



discrete
exponential
decreasing
 $f(n) = 64 \left(\frac{1}{4}\right)^n$



discrete
linear
increasing
 $f(n) = 3 + 4(n-1)$



For each situation, determine if the model is discrete or continuous, linear or exponential, and increasing or decreasing.

	Discrete or continuous?	Linear or exponential?	Increasing or decreasing?														
10. $6, 12, 24, 48, 96, \dots$	DISC	Exp	Inc														
11. <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>n</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>f(n)</td> <td>6</td> <td>3</td> <td>0</td> <td>-3</td> <td>-6</td> <td>-9</td> </tr> </table>	n	1	2	3	4	5	6	f(n)	6	3	0	-3	-6	-9	DISC	Lin	Dec
n	1	2	3	4	5	6											
f(n)	6	3	0	-3	-6	-9											
12. $f(n) = \frac{4}{3}n + 12$	Cont.	Lin	Inc														
13. $f(0) = -6$ $f(n) = \frac{2}{5}f(n-1)$	DISC	Exp	Dec														
14. $f(n) = 7\left(\frac{3}{2}\right)^n$	Cont	Exp	Inc														
15. <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>n</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>f(n)</td> <td>100</td> <td>10</td> <td>1</td> <td>.1</td> <td>.001</td> <td>.0001</td> </tr> </table>	n	0	1	2	3	4	5	f(n)	100	10	1	.1	.001	.0001	DISC	Exp	Dec
n	0	1	2	3	4	5											
f(n)	100	10	1	.1	.001	.0001											
16. Joe has saved \$1000. His account earns 4% interest per year.	Cont	Exp	Inc														
17. Selena is collecting magnets. She has 45 so far and plans to add 4 new magnets to her collection every summer.	DISC	Lin	Inc														
18. My yard has 1200 square feet of grass. I've seeded the yard and the amount of grass is doubling every week.	Cont	Exp	Inc														
19. Nancy is downloading books on her e-reader for a long trip. She has 3 books now and is downloading 2 books every 5 minutes.	Cont	Lin	Inc														
20. Savion has retired and has started withdrawing money from his savings. He had \$65,000 when he retired and he withdraws \$400 every month.	DISC	Lin	Dec														
21. Harry wants to share his Halloween candy. He has 500 pieces and will give away 10% every day.	DISC	Exp	Dec														
22. The tree is currently 10 ft tall. It will grow 3 ft per year.	Cont	Lin	Inc														

On a separate piece of paper,

Draw and fully label and graph for #11, 16, 20, 21, and 22

Write an explicit equation for #10, 11, and 15 - 22

10 $f(n) = 6 \cdot 2^{n-1}$

11 $f(n) = 6 - 3(n-1)$

15 $f(n) = 100 \left(\frac{1}{10}\right)^n$

16 $f(n) = 1000(1.04)^n$

17 $f(n) = 45 + 4n$

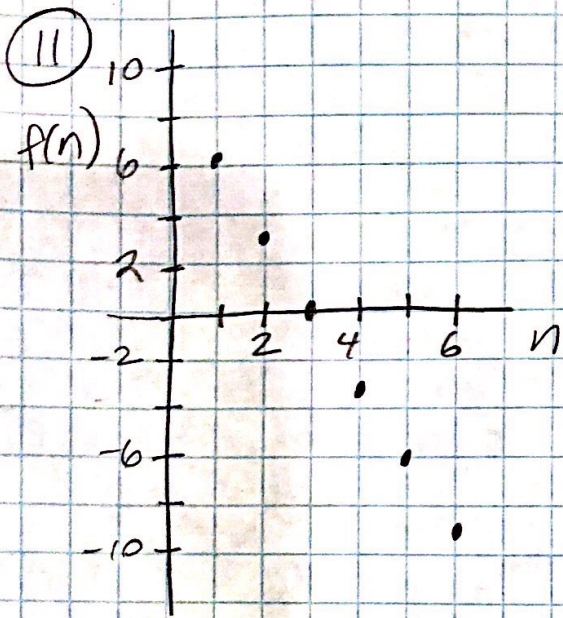
18 $f(n) = 1200(2)^n$

19 $f(n) = 3 + \frac{2}{5}n$

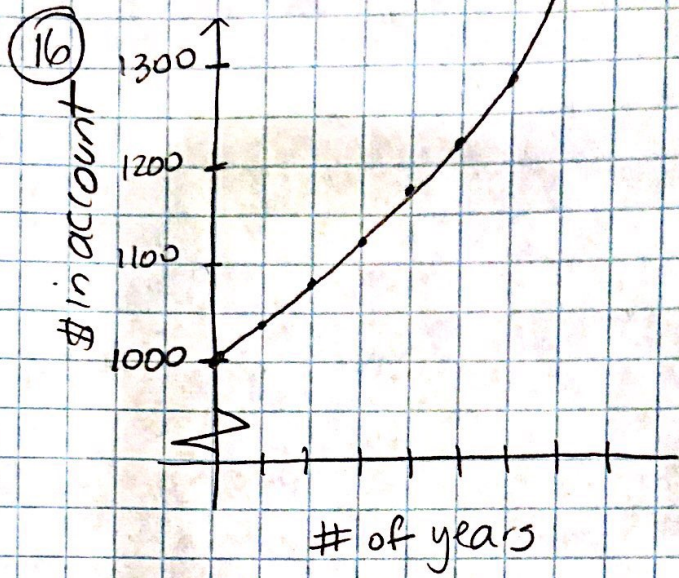
20 $f(n) = 65000 - 400n$

21 $f(n) = 500(.9)^n$

22 $f(n) = 10 + 3n$



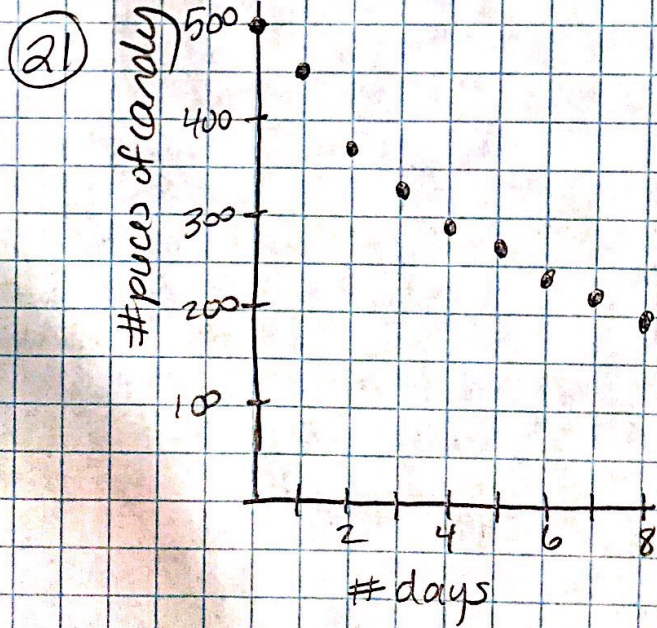
domain: natural numbers



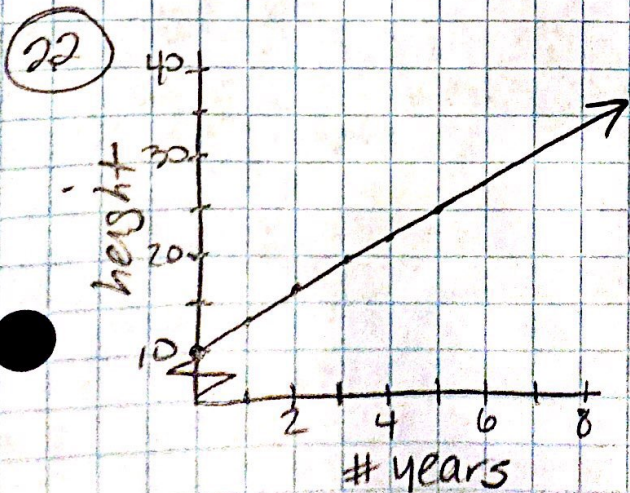
domain: real numbers
greater than or
equal to zero



domain: whole numbers



domain: whole numbers



domain:
real numbers
greater than or
equal to zero