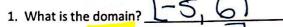
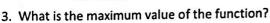
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Math 1	Features	of Functions WS

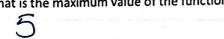
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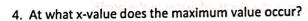
Use the graph below to answer questions #1 – 6. Answer in interval notation where appropriate.

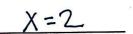


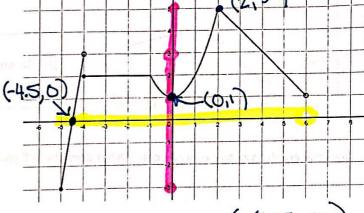
2. What is the range? 
$$\begin{bmatrix} -3 & 5 \end{bmatrix}$$











6. Identify the x-intercept(x) (-4.5, 0)

The table below represents a continuous function defined on the interval [0, 12]. Use the table to answer questions #7-8. Answer in <u>interval notation</u> where appropriate.

						90/90/9	
Y	0	2	4	6	8	10	12
26(4)	(15)	0	(5)-	7	10	13	9

7. What is the range of the function? [5, 15] mir

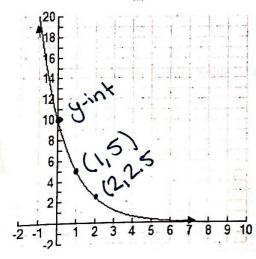
The table below represents a continuous function defined on the interval [0,10]. Use the table to answer questions #9-10. Answer in <u>interval notation</u> where appropriate.

x	0	1	2	4	6	7	8 /	9	10
F(x)	11	12	(13)	9	8	7	(6)	10	11

9. What is the range of the function? <u>[6,13]</u>

10. Identify the maximum value and where it is located.  $\frac{13 \times 2}{10 \times 10^{-2}}$ 

The function  $f(x) = 10 \left(\frac{1}{2}\right)^x$  is graphed below. Use it to answer questions #11-13



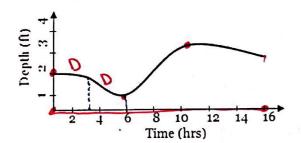
11. What is the domain? (-0, +0)

12. Identify the y-intercept.

13. List 3 additional points on the graph of the function.

(-1,20)(1,5)(2,2.5)

The graph below shows the depth of water in a leaky swimming pool. Use it to answer questions #14 – 17. Answer in interval notation where appropriate.



14. What is the domain of the function?

[0,16]

15. On what intervals is the depth decreasing?

between 2 and 6 hours

16. Does the graph have any x-intercepts? What does this tell you about the depth of water in the pool?

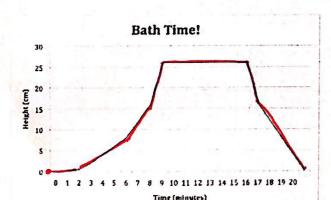
NO

It never completely empties

17. Write a story that describes what is happening. Be sure to include what is happening in the story and math vocabulary words that tell what you are seeing on the graph.

The depth of the pool states at 2ft and it decreases slowly and then faster. Between 5 and 6 minutes the water reaches its minium of one foot. It gets refilled and the water increases to its max level of 3ft at 10 hours. It then dowly decreases to 2.5 feet.

The graph below shows the height of water in the bath tub. Use it to answer questions #18-21. Answer in <u>interval</u> <u>notation</u> where appropriate.



18. What is the range of the function?

[0,26]

19. On what intervals is the function increasing?

between O and 9 minutes

20. Does the graph have any x-intercepts? What do the x-intercepts represent in the story?

Pos

The bath tob is empty.

21. Write a story that describes what is happening. Be sure to include what is happening in the story and math vocabulary words that tell what you are seeing on the graph.

Tiger needs a booth, So Ms. Mendoza storts filling the tob. The water increases slowly and then at a faster and faster rate until 1 increases slowly and then at a faster and faster rate until 1 of 26 cm at 9 min. I min of 26 cm at 9 min. I min the height of the water remains constant from 9 min - 17 min the height of the water remains constant from 9 min - 17 min while Tiger gets clear. Tiger gets of ay the word ms. Mendoza while Tiger gets clear. Tiger gets of ay the word ms. Mendoza while Tiger gets clear. Tiger gets of ay the word ms. Mendoza while Tiger gets water quickly and then more slowly until the minimum of 0 f 0 ft at 21 min.