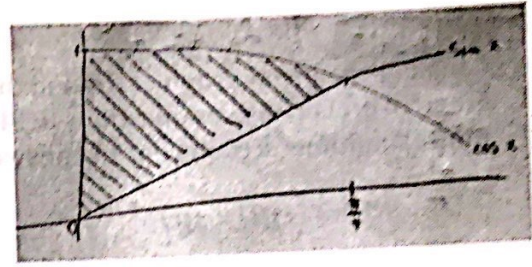


3.6 Interpreting Functions A Practice Understanding Task



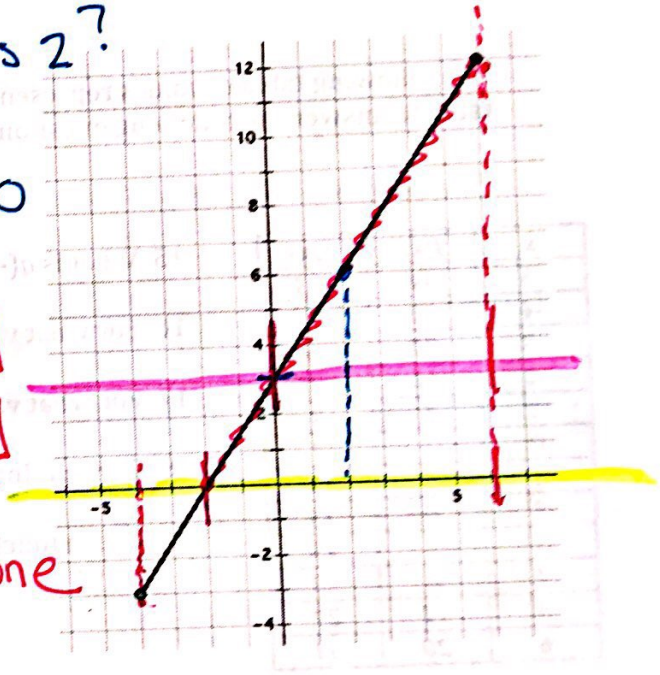
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Given the graph of $f(x)$, answer the following questions. Unless otherwise specified, restrict the domain of the function to what you see in the graph below. Approximations are appropriate answers.

what is x when y is 3

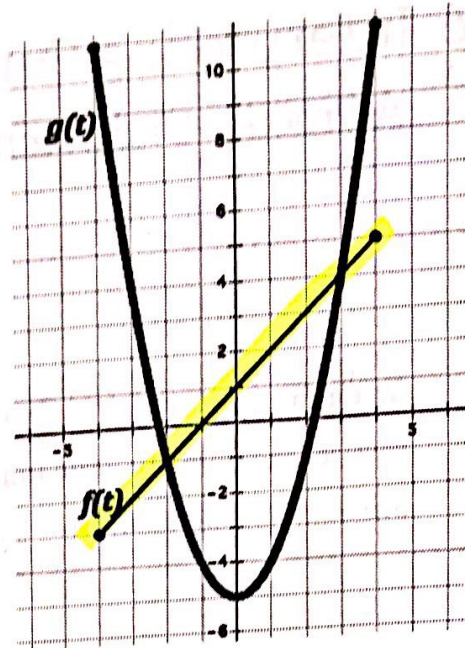
what is y when x is 2?

1. What is $f(2)$? 6
2. For what values, if any, does $f(x) = 3$? $x=0$
3. What is the x-intercept? $(-2, 0)$
4. What is the domain of $f(x)$? $[-4, 6]$
5. On what intervals is $f(x) > 0$? $[-2, 6]$
6. On what intervals is $f(x)$ increasing? $(-4, 6)$
7. On what intervals is $f(x)$ decreasing? none
8. For what values, if any, is $f(x) > 3$? $(0, 6)$



SECONDARY MATH I // MODULE 3
FEATURES OF FUNCTIONS

Consider the linear graph of $f(t)$ and the nonlinear graph of $g(t)$ to answer questions 9-14. Approximations are appropriate answers.



9. Where is $f(t) = g(t)$? $(-2, -1)$ $(3, 4)$
10. Where is $f(t) > g(t)$? $(-2, 3)$
11. What is $f(0) + g(0)$? -4
 $1 + -5$
12. What is $f(-1) + g(-1)$? -4
 $0 + -4$
13. Which is greater: $f(0)$ or $g(-3)$? $f(0) > g(-3)$
 1 3
14. Graph: $f(t) + g(t)$ from $[-1, 3]$
Omit

The following table of values represents two continuous functions, $f(x)$ and $g(x)$. Use the table to answer the following questions:

x	$f(x)$	$g(x)$
-5	44	-13
-4	30	-9
-3	20	-5
-2	12	-1
-1	6	3
0	2	7
1	0	11
2	0	15
3	2	19
4	6	23
5	12	27
6	20	31

15. What is $g(-3)$? -5
16. For what value(s) is $f(x) = 0$? $x = 1$ $x = 2$
17. For what values does $f(x)$ seem to be increasing? $(2, 6)$
18. On what interval is $g(x) > f(x)$? $(0, 6)$
19. Which function is changing faster in the interval $[-5, -1]$?
Why? Omit